

I'm not robot!

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 (C)  $1 \times 10^4 + 1 \times 10^3 + 1 \times 10^2 + 1 \times 10^1 + 1 \times 10^0$  (D)  $1 \times 10^4 + 1 \times 10^3 + 1 \times 10^2 + 1 \times 10^1 + 1 \times 10^0$
61. ಕೂಡು ಕೂಡುನು ಕೂಡುನು ಕೂಡುನು :  
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**MENTAL MATHS QUIZ 64**

1. 1000
2. 100
3. 10
4. 1
5. 0.1
6. 0.01
7. 0.001
8. 0.0001
9. 0.00001
10. 0.000001
11. 0.0000001
12. 0.00000001
13. 0.000000001
14. 0.0000000001
15. 0.00000000001
16. 0.000000000001
17. 0.0000000000001
18. 0.00000000000001
19. 0.000000000000001
20. 0.0000000000000001

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20. 0.0000000000000001

**Quick Study MEDICAL** **NURSING HESI A<sup>2</sup> Test** **MATHEMATICS** **HEALTH EDUCATION SYSTEMS, INC.**

**Order of Operations**  
 Perform operations in the following order: Parentheses, Exponents, Multiplication, Division, Addition, Subtraction.  
 EX:  $4 + (3 + 2)^2 - 1 + 3 - 6 + (7^2 + 3 + 3 - 4 + 2) + 3 - 100 + 21 + 117$

**Roman Numerals**

Roman Numeral	Value
I	1
V	5
X	10
L	50
C	100
D	500
M	1,000

**Always arranged from greatest to least in value and combined to form numbers.**  
 EX:  $DCXV = 500 + 100 + 10 + 5 + 1 = 616$

**Converting Military Time to Civilian Time**  
 If the number is less than twelve hundred, the time is a.m.  
 EX: 1135 = 11:35 a.m.  
 If the number is twelve hundred or greater, the time is p.m.  
 EX: 1390 = 1:50 p.m.  
 If the number is thirteen hundred or greater, subtract 1,200.  
 EX: 1422 = 4:22 p.m.

**The Metric System**  
**Prefix Equivalents**

Prefix	Equivalent
mega	1,000,000
kilo	1,000
hecto	100
deca/deka	10
deci	1/10 (0.1)
centi	1/100 (0.01)
milli	1/1,000 (0.001)
micro	1/1,000,000 (0.000001)

**INCLUDE TO METRIC CONVERSIONS**  
 1. Centimeters to inches: Multiply by 0.39  
 2. Inches to centimeters: Multiply by 2.54  
 3. Kilograms to pounds: Multiply by 2.205  
 4. Pounds to kilograms: Multiply by 0.454  
 5. Celsius to Fahrenheit:  $(^{\circ}C) \times 1.8 + 32 = (^{\circ}F)$   
 6. Fahrenheit to Celsius:  $(^{\circ}F) - 32 \div 1.8 = (^{\circ}C)$

**Abbreviations**  
**Metric Abbreviations & Prefixes**

Abb.	Prefix
m	meter
kg	kilogram
g	gram

**Length Abbreviations**

Abb.	Abbreviation
mm	millimeter
cm	centimeter
dm	decimeter
dam	decimeter/millimeter
m	meter
km	kilometer
ft	foot

**Weight Abbreviations**

Abb.	Abbreviation
oz	ounce
lb	pound
g	gram
kg	kilogram
mg	milligram
cg	centigram
dg	decigram
cg	centigram
mg	milligram
oz	ounce

**Fluid Abbreviations**

Abb.	Abbreviation
ml	milliliter
dl	deciliter
l	liter
fl. oz.	fluid ounce
qt	quart
gal	gallon
pt	pint
oz	ounce
cup	cup
tblsp.	tablespoon
teaspoon	teaspoon

**Multiplying Fractions**  
 Multiply the numerators, then multiply the denominators.  
 EX:  $\frac{1}{2} \times \frac{3}{4} = \frac{1 \times 3}{2 \times 4} = \frac{3}{8}$   
 Reduce both the numerator and denominator as needed.  
 divisible by 4, divide both by 4:  $\frac{3}{8} = \frac{3}{8}$

**Dividing Fractions**  
 Write all numbers (including any whole numbers or mixed numbers) in fraction form.  
 EX:  $\frac{3}{4} \div \frac{1}{2} = \frac{3}{4} \times \frac{2}{1} = \frac{3 \times 2}{4 \times 1} = \frac{6}{4} = \frac{3}{2}$   
 In this case, both numbers are already in fraction form.  
 Write the reciprocal of the second fraction (flipped by inverting/turning the fraction) to the numerator or on the bottom and the denominator is on the top. Then change the division sign to a multiplication sign.  
 EX:  $\frac{3}{4} \div \frac{1}{2} = \frac{3}{4} \times \frac{2}{1} = \frac{3 \times 2}{4 \times 1} = \frac{6}{4} = \frac{3}{2}$   
 Multiply the numerators, then multiply the denominators.

**Converting Fractions to Decimals**  
 To convert a fraction to a decimal, divide the numerator by the denominator.  
 EX:  $\frac{3}{4} = 3 \div 4 = 0.75$

**Converting Decimals to Fractions**  
 To convert a decimal to a fraction, write the decimal divided by one, multiply the numerator and the denominator by 10 for every number after the decimal point, and then reduce the fraction.  
 EX:  $0.75 = \frac{75}{100} = \frac{3}{4}$

**Proportions & Ratios**  
 A ratio is a comparison between the quantity of one thing and the quantity of another thing. If the ratio of sticks to cards is 1:3, for every 1 stick there are 3 cards.  
 To determine how many of one thing there is, divide the total number of items by the ratio of the numbers in the ratio, and then multiply each number in the ratio by the answer.  
 EX: The ratio of the number of days it rained in September to the number of days it did not rain is 4:3. How many days did it rain in September?  
 Answer: Days in September: 30  
 Add numbers in the ratio: 4 + 3 = 7  
 Divide 30 by the sum: 30  $\div$  7 = 4.28  
 Multiply the answer by 4, the number in the ratio corresponding to the number of days it rained, to get the number of days it rained in September: 4.28  $\times$  4 = 17.12  
 To compare and order decimals, fractions, and percentages, convert all numbers to decimals.  
 EX: Write in increasing order: 0.200, 21%,  $\frac{1}{4}$   
 Answer: 0.2, 0.200, 0.25 =  $\frac{1}{4}$ , 0.200, 21%

**Word Problems**  
**ADDITION**  
 EX: Joe went to the mall 2 out of 7 days last week. He went 4 days this week. How many days has Joe been to the mall in the last 2 weeks?  
 Answer: 2 + 4 = 6 days  
**MULTIPLY**  
 EX: Pat found 27 pennies. He spent 15 of them. How many pennies are left?  
 Answer: 27 - 12 = 15 pennies  
**NO. OF ITEMS LEFT**  
 EX: Mark has 15 items. How many items does he have left?  
 Answer: 15 - 10 = 5 items  
**PERCENTS**  
 EX: John drove 100 miles in 2 hours. What was John's average speed?  
 Answer: 100  $\div$  2 = 50 miles per hour

**Reading Comprehension**  
**Question Types**  
 • **About the author:** The author's attitude, thoughts, and opinions. Pay attention to context clues, as the answer may not be explicitly stated.  
 • **Passage facts:** Another description between fact and opinion and may also need to identify specific information from the passage.  
 • **Additional information:** Information that can be added to or is missing from the passage.  
 about the direction of the passage, a statement to either strengthen or weaken the argument, or a fill-in-the-blank option.  
**Strategies**  
 • Read the answer choices before reading the passage to know what to look for.  
 • Eliminate obviously incorrect answer choices to increase the chance of selecting the correct answer.



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